

## Contents

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<b>1. About HPHE</b> .....	1
<b>2. Mission Statement</b> .....	2
<b>3. Faculty</b> .....	3
<b>4. Degree Requirements</b> .....	9
<b>5. Related Information Regarding Qualifying Examination for Ph.D. Candidates</b> ....	23
<b>6. Related Information Regarding Dissertation Defense</b> .....	25



## 1. About HPHE

The Department of Health Promotion and Health Education is under the administration of the College of Education and is one of 61 departments at National Taiwan Normal University. Back in 1954, the Department of Physical Education at National Taiwan Normal University was renamed as the Department of Physical and Health Education. The department later separated into two different tracks in 1957, becoming Physical Education and Health Education. In July 1959, the Department of Health Education was officially established and was formally renamed as the Department of Health Promotion and Health Education on August 1, 2007.

Since its establishment, continuous efforts have been undertaken by the department to improve instructional media, faculty qualification, and student quality. Moreover, the department has committed to taking an active involvement in a variety of academic and research events. Due to a high demand for expert researchers, the department expanded to establish a graduate institute of Health Education and began offering a master's program in 1980. In order to provide continuing education for teachers and strengthen their professional training, the department then initiated an evening-class program (this program is now integrated into the Extension Division for In-service and Continuing Education) in 1981.

In addition to this, the department founded a summer program for continuing education in 1982, which led to the launching of a summer bachelor's degree program in 1989. Then, in 1993, the department officially instituted its Doctoral Program. To meet the demands of continuing education, a summer teaching program and in-service training for master's students has also been in operation since 2000. Considering all of the above programs, the department's plan for cultivating professional health educators has been quite comprehensive.

To date, according to the University Law implemented in 1983, the department of Health Promotion and Health Education has included an undergraduate, master's, and Ph.D. program. The department has created a complete plan and comprehensive capacity for the education of health education professionals in Taiwan.

## 2. Mission Statement

The goal of establish the master's program is to:

1. train both elementary and middle school health education teachers.
2. cultivate advanced-level health promotion specialists.

The goal of establish the doctoral program is to:

1. foster academic and research professionals in health promotion for universities.
2. cultivate research and administrative leaders in health promotion.

### 3. Faculty

#### Full Time

#### **Fong-Ching, Chang                      Chair of HPHE / Professor**

Education: University of California, Berkeley, DrPH

Courses: Introduction to Health and Welfare Policy, Studies in Health Policy and Administration, Introduction to Health Promotion and Health Education, Special Topics on Health Promotion Policy, Personal Health

Expertise: Adolescent Health, Substance Prevention

#### **Kuo-Chang, Wang                      Professor**

Education: Medical University of South Carolina, Ph.D.

Courses: Advanced Health Statistics, Seminar on Advanced Health Statistics, Advanced Statistical Issues in Research, Studies in Health Psychology, Measurement and Assessment in Behavioral Sciences, Statistical Software to Data Analysis, Multivariate Statistics Analysis

Expertise: Statistical Methods, Health Psychology, Measurement Theory, Safety and Injury

#### **Chieh-Hsing, Liu                      Professor**

Education: University of California, Los Angeles, Ph.D.

Courses: Studies in Health Behavior Science, Teaching Practicum: Health Education (Health Education and Nursing), Theory and Method in Health Promotion and Health Education, Advanced Public Health Education Practice, Studies in Public Health Education

Expertise: Health Behavior Science and Health Education, Environmental Education, Community Health Building, Health Promoting School, Health Literacy

**Chen-Yin, Tung**                      **Professor**

Education: The University of Tokyo, Ph.D.

Courses: Studies in School Health Environment, Occupational Health, Studies in Worksite Health Promotion, Occupational Health Promotion, Advanced Seminar on Health Education

Expertise: Workplace Health Promotion, Occupational Health, Noise and Hearing Conservation, Health Literacy in Medical Education, National Health Insurance Education in School

**Jong-Long, Guo**                      **Professor**

Education: University of Texas at Austin, Ph.D.

Courses: Studies in School Health Education, Special Topics on Public Health Education, Advanced School Health Practice, Readings and Writings of English Literature in Health Promotion and Health Education, Consumer Health, Theories and Practice of Healthy Life Skills, Special Topics on Aging and Physical Activity

Expertise: eHealth, Substance Use Prevention, Gerontological Health, Health Promotion and Education

**Yih-Jin, Hu**                              **Professor**

Education: National Taiwan Normal University, Ph.D.

Courses: Leisure Life, Introduction to Health and Physical Education, School Safety and Management, Safety Education, Studies in Health Policy and Management, Introduction to Health Management, Leisure Travel Safety and Management

Expertise: Health Promotion, Safety Education

**Tony Szu-Hsien, Lee**      **Professor**

Education: University of Pennsylvania

Courses: Health Psychology, Studies in Social Psychology, Research Design and Data Analysis, Health Promotion and Health Education Research Program Planning, Studies in Familial Health, Survey Research

Expertise: Social Psychology, Health Psychology, Survey Research, Addictive Behavior, Mental Health, Prevention of HIV/AIDS, Psychological Counseling and Psychotherapy

**Yin-Ju, Lien**      **Professor**

Education: National Taiwan University, Ph.D.

Courses: Studies in Epidemiology, Epidemiology, Group Dynamics, Theory and Practice of Health Guidance, Studies in Health and Illness Behavior, Seminar on Health Promotion and Health Education Literature

Expertise: Epidemiology, Mental Health Literacy, Mental Health Education, Counseling and Clinical Psychology, Multivariate Statistical Analysis, Longitudinal Data Analysis, Meta-analyses

**Tzu-Chi, Lee**      **Professor**

Education: National Taiwan University, Ph.D.

Courses: Health Statistics and Experimental Design, Advanced Biological Statics, Health Statistics and Experimental Design, Biological Statics, Application Computer Science

Expertise: Biostatistics, Big Data Analysis

**Yen-Jung, Chang**                      **Associate Professor**

Education: University of California, Los Angeles, Ph.D.

Courses: Studies in Health Behavior Science, Health Behavior Science, Community Health Organization, Community Health Education Practice, Health Equity and Health Promotion, Methods and Material Health Education (Health and Nursing)

Expertise: Social and Environmental Determinants of Health, Community Health Promotion, Digital Health, Substance Use Prevention

**Wen-Chi, Wu**                              **Associate Professor**

Education: National Taiwan University, Ph.D.

Courses: Public Health Education, Theories and Practice in Health Communication, Health Promotion and Health Education Planning, Public Health Education Practice, Essentials of Public Health

Expertise: Child and Adolescent Health Behaviors, Longitudinal Data Analysis, Designing Experiments for the Social Sciences, Health Communication, Community Development

**Chie-Chien, Tseng**                      **Assistant Professor**

Education: University of Florida, Ph.D.

Courses: Studies in Environmental Health, Environment Health Laboratory, Studies in Energy and Environmental Impact, Practice of Health Management, Introduction to Environmental Science

Expertise: Environmental Health, Pollution Control, Water and Wastewater Treatment

**Ming-Chieh, Li**                              **Assistant Professor**

Education: National Taiwan University, Ph.D.

Courses: Environmental Education, Health Law and Ethics, Nutrition

Expertise: Environmental and Nutritional Epidemiology, Health Policy and Law

**Jung-Yu Liao**                      **Assistant Professor**

Education: National Taiwan Normal University, Ph.D.

Courses: Consumer Health, Studies in Health Aspects of Aging

Expertise: Science of Social Health Behaviors, Gerontological Health Promotion, Substance Abuse Prevention

**Chia-Hsien Lin**                      **Assistant Professor (Contract)**

Education: University of Copenhagen, Ph.D.

Courses: Studies in International Health Practice

Expertise: Community Participation, Geographic Information Systems in Public Health, Prevention and Control of Vector Borne Disease, International Health

Emeritus Professor

**Song-Yuan Huang**                      **Professor**

Education: University of Toledo, Ph.D.

Courses: Ethics of Health Promotion and Health Education, Special Topics on Death Education

Adjunct

**Hsiang-Ru, Lai**                      **Professor**

Education: North Carolina University, Ph.D.

Courses: Special Topics on Health Promotion and Health Education, Human Development and Health Promotion, Health Promotion

Expertise: Adolescent Health Problems, Health Promotion in Teachers, School Health Service

**Hsueh-Yun, Chi**                      **Professor**

Education: National Taiwan Normal University, Ph.D.

Courses: Studies in Health Policy and Administration, Health Care Delivery System

**Dah-Syong, Jiang**                      **Associate Professor**

Education: The University of Iowa, Ph.D.

Courses: Prevention of Prevalent Diseases in Taiwan, Surveillance, Investigation, Control and Prevention for School Outbreak

**Cuey-Yun, Liu**                      **Associate Professor**

Education: National Taiwan Normal University, Ph.D.

Courses: Special Topics on Nutrition Education, Healthy Eating and Nutrition Education

**Kuen-Hwang, Yu**                      **Associate Professor**

Education: National Taiwan Normal University, Ph.D.

Courses: Creative Health Teaching, Special Topics on Safety Education, Death Education

Professor from Teacher Education Program

**Sung-Ching, Kao**                      **Professor**

Education: National Taiwan Normal University, Ph.D.

Courses: Special Topics on Sexuality Education, Drug Education, Design of Health Education (Health Education and Nursing) Curriculum, Theories and Practice of Healthy Life Skills, Studies in Adolescent Health Problems, Adolescent Health Behavior and Problems, School Health Administration & Evaluation, Methods and Material Health Education (Health and Nursing)

Expertise: Sexuality Education, Family Life and Sexuality Education

## 4. Degree Requirements

### 4.1 Master's Program:

- (1) The length of study for the master's program is from one year to four years.
- (2) In addition to a thesis, master students should complete at least **32** credits, including at minimum of 8 credits of methodology, 6 credits of basic courses in health education, and 10 credits of **program** courses, respectively (**students must choose between the school health program or health promotion program and earn 10 credits from their chosen program, including internship courses**). Elective courses taken from other departments or schools should not exceed 6 credits.
- (3) Master's students should not take more than 18 credits per semester. **Only when** a master's student takes at least 20 credits from their department can the student submit a thesis proposal during the next semester.
- (4) Master's students must complete the "Research Ethics Education Course" online (credits will not be counted as degree requirement credits).
- (5) Master's students are required to participate in "seminars" for four semesters (credits will not be counted as degree requirement credits). If a student's attendance rate drops to less than 50% for one semester, the oral proposal defense will be postponed to another semester.
- (6) Before choosing a thesis advisor, graduate students should discuss course selection and other course-related questions with their assigned counselors each semester.
- (7) The master's thesis should be written before graduation. The dissertation should be adapted into journal format and submitted to peer reviewed journals by master's students before graduation.
- (8) Thesis instructions:
  - i. After deciding upon a research topic, students may ask (one of the) professors of our department to become their thesis advisor. The thesis advisors must be decided upon at the latest before the

proposal defense. The thesis advisor must be at least an assistant professor in our department. The maximum number of students a thesis advisor can instruct in the same grade of master's students is three. If the thesis advisor/topic is selected from another department/university and is not in the field of Health Education, the master's student should inform the Graduate Degree Examination Review Committee of the department for discussion and approval (**if the co-advisors are both full-time professors of our department, the number of students will be calculated as 0.5**)

- ii. After a thesis advisor is confirmed, the thesis advisor must recommend two additional professors (who are at least assistant professors, with one being an external professor) who will form the thesis proposal and final oral defense committee members. The chairman should be an external professor. The final oral defense committee members may be reassigned if the thesis proposal committee members are not available.
- iii. After the thesis proposal is approved by their advisors, students may apply for their oral thesis defense through the department office. The oral defense should be held within the same semester which the application was made in.
- iv. If students wish to change the title of their thesis after the oral defense has concluded, the oral defense must be re-applied for and rearranged.
- v. If students wish to change their thesis advisor after the thesis advisor has been confirmed, both the original advisor and new advisor should complete an approvals form and return it to the dean of the department for confirmation. This procedure should be completed within six months after the thesis proposal is approved.
- vi. The thesis advisor is responsible for master's students' academic guidance, including course selection, reading, research, paper writing, etc.

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#### 4.2 Ph.D. program:

- (1) The length of study for the Ph.D. program is from two to seven years.
  - (2) In addition to writing a thesis, doctoral students must complete at least 27 credits, including a minimum of 8 credits of methodology, 6 credits of basic courses in health education, and 10 credits of special topics in health education, respectively. 3 selective credits taken from other departments or schools should be approved by thesis advisors or by an assigned counsellor with written consent.
  - (3) Ph.D. students who are not graduates of the master's program of our department are required to take the following courses (can be counted as graduation credits)  
in health education after admission:

Special Topics on Public Health Education	2 credits
Special Topics on School Health	2 credits
  - (4) Doctoral students are not permitted to take more than 18 credits each semester. Only when students take at least 27 credits and pass the Qualifying Examination, can they submit their thesis proposal.
  - (5) Doctoral students are required to participate in “seminars” for four semesters.
  - (6) Doctoral students must complete the “Research Ethics Education Course” online (credits will not be counted as degree requirement credits).
  - (7) The doctoral dissertation must be written before graduation. The dissertation should be adapted into journal format and submitted to peer review journals. Doctoral students should complete the submission procedure themselves before graduation.
  - (8) Dissertation instructions:
    - i. After deciding upon a research topic, students may ask (one of the) professors of our department to become their thesis advisor. The thesis advisors must be decided upon at the latest before the proposal defense. The thesis advisor should be at least a professor from the department. The maximum number of students a thesis advisor can instruct in the same grade of Ph.D. students is two. If the advisor is an associate professor or from
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another department/university and does not work within the field of health education, the doctoral student should inform the Graduate Degree Examination Review Committee of the department for discussion and approval (**if the co-advisors are both full-time professors of our department, the number of students will be calculated as 0.5**).

- ii. After the student confirms their dissertation advisor and passes the Qualifying Examination, the advisor should recommend eight professor-level or fellow doctoral researchers (including at least three external professors) to the Graduate Degree Examination Review Committee of the department. The Graduate Degree Examination Review Committee will select five to seven to become the dissertation proposal and final oral defense committee members (including the dissertation advisor, and two to three of them should be external professors). The convener must be an external professor. The final oral defense committee members may be reassigned if the dissertation proposal committee members are not available.
- iii. After doctoral students pass the qualifying examination and receive approval from their advisors, the students may apply for their Dissertations Proposal Defense. This should be held within the within the same semester which the application was made in, after approval from the Graduate Degree Examination Review Committee of the department (**applications submitted after the deadline should be re-applied for in the next semester**).
- iv. If students wish to change their dissertation advisors after the thesis advisor has been confirmed, both the original advisor and new advisor should fill out an approvals form and return it to the dean of the department for confirmation. This procedure should be completed within six months after the dissertation proposal is approved.
- v. The thesis advisor is responsible for graduate students' academic guidance, including course selection, reading, research, paper writing, etc.

4.3 The credits of the undergraduate courses taken by master's or doctoral students will not be counted as graduation credits. Doctoral students who would like to reuse credits received from our master program must first receive approval from our department.

4.4 The department reserves the right to adjust new courses or adjust the number of credits after the department assembly.

## 4.5 Courses:

**Course Structure for M.Ed. Program,**  
**Department of Health Promotion and Health Education**

Course Name	Credit (s)	Required course(s)	Notes
Methodology			
At least <u>8</u> credits are required			
Research Methods in Health Promotion and Health Education	2	*	<b>Required course for all students</b>
Questionnaire Design	2		M.Ed.
Survey Research Design	3		M.Ed.
Research Design and Data Analysis	3		M.Ed.
Applied Statistics	2		B.Ed./M.Ed.
Statistical Programming and Practical Application	2		B.Ed./M.Ed.
Advanced Health Statistics	2		M.Ed./Ph.D.
Advanced Biological Statistics	2		M.Ed./Ph.D.
Health Promotion and Health Education Research Program Planning	2		M.Ed./Ph.D.
Multivariate Statistic Analysis	2		M.Ed./Ph.D.
Surveillance, Investigation, Control and Prevention for School Outbreak	2		M.Ed./Ph.D.
Measurement and Assessment in Behavioral Sciences	2		M.Ed./Ph.D.
Application of the Statistical Software to Data Analysis	2		M.Ed./Ph.D.
Health Statistics and Experimental Design	2		M.Ed./Ph.D.
Advanced Statistical Software to Data Analysis	2		M.Ed./Ph.D.
Econometrics in Health Services Research	3		M.Ed./Ph.D.
Health Database Statistical Analysis	3		M.Ed./Ph.D.
Basic Courses in Health Education			
At least <u>6</u> credits are required			
Theory and Method in Health Promotion and Health Education	2	*	<b>Required course for all students</b>
Studies in Health Behavior Science	2	*	<b>Required course for all students</b>
Special Topics on Health Promotion and Health Education	2		<b>M.Ed./Ph.D.</b>
Studies in Health Psychology	2		M.Ed./Ph.D.
Theory and Practice in Health Communication	3		M.Ed./Ph.D.
Studies in Social Psychology	2		M.Ed./Ph.D.

Ethics of Health Promotion and Health Education	2		M.Ed./Ph.D.
<b>School Health Program</b>			
At least <u>10</u> credits are required			
<b>Studies in School Health</b>	<b>2</b>	<b>*</b>	<b>Required course for all students</b>
Advanced School Health Practice	2	*	M.Ed.
The Strategy of Adult Health Education	2		M.Ed.
Seminar on Health Promotion and Health Education Literature	2		M.Ed./Ph.D.
Studies in Environmental Health	2		M.Ed./Ph.D.
Studies in Health Promotion and Health Education Media	2		M.Ed./Ph.D.
Studies in Adolescent Drug Abuse	3		M.Ed./Ph.D.
Studies in Adolescent Health Problems	2		M.Ed./Ph.D.
Theory and Practice of Health Guidance	2		M.Ed./Ph.D.
Studies in School Safety and Injury Control	2		M.Ed./Ph.D.
Studies in School Health Environment	2		M.Ed./Ph.D.
Special Topics on Sexuality Education	2		M.Ed./Ph.D.
Studies in Health Aspects of Aging	3		M.Ed./Ph.D.
Special Topics on Nutrition Education	2		M.Ed./Ph.D.
Special Topics on Health Promotion	2		M.Ed./Ph.D.
Special Topics on Death Education	2		M.Ed./Ph.D.
Special Topics on Safety Education	2		M.Ed./Ph.D.
Special Topics on Aging and Physical Activity	3		M.Ed./Ph.D.
Readings and Writings of English Literature in Health Promotion and Health Education	3		M.Ed./Ph.D.
Studies in Culture, Society, and Substance Abuse	2		M.Ed./Ph.D.
Special Topics on Health Promotion Policy	3		M.Ed./Ph.D.
Studies in Health and Illness Behavior	2		M.Ed./Ph.D.
Death Education	2		B.Ed./M.Ed.
Preventive Health Services and Practice	3		B.Ed./M.Ed.
Medical Care and Health Insurance	2		B.Ed./M.Ed.
Seminar on School Health Services	2		B.Ed./M.Ed.
<b>Health Promotion Program</b>			
At least <u>10</u> credits are required			
<b>Studies in Public Health Education</b>	<b>2</b>	<b>*</b>	<b>Required course for all students</b>
Advanced Public Health Education Practice	2	*	M.Ed.
Studies in Public Health Administration	2		M.Ed.
Planning and Evaluation of Public Health Education	2		M.Ed.

Studies in Energy and Environmental Impact	2		M.Ed.
The Strategy of Adult Health Education	2		M.Ed.
Seminar on Health Promotion and Health Education Literature	2		M.Ed./Ph.D.
Studies in Health Promotion and Health Education Media	2		M.Ed./Ph.D.
Special Topics in Medical Sociology	2		M.Ed./Ph.D.
Studies in Adolescent Drug Abuse	3		M.Ed./Ph.D.
Studies in Adolescent Health Problems	2		M.Ed./Ph.D.
Theory and Practice of Health Guidance	2		M.Ed./Ph.D.
Studies in Epidemiology	2		M.Ed./Ph.D.
Studies in Health Economics	2		M.Ed./Ph.D.
Studies in Worksite Health Promotion	2		M.Ed./Ph.D.
Special Topics on Air Pollution	2		M.Ed./Ph.D.
Special Topics on Patient Health Education	2		M.Ed./Ph.D.
Special Topics on Sexuality Education	2		M.Ed./Ph.D.
Studies in Health Aspects of Aging	3		M.Ed./Ph.D.
Special Topics on Nutrition Education	2		M.Ed./Ph.D.
Special Topics on Health Promotion	2		M.Ed./Ph.D.
Special Topics on Death Education	2		M.Ed./Ph.D.
Special Topics on Safety Education	2		M.Ed./Ph.D.
Community Building and Organizing for Health Promotion	2		M.Ed./Ph.D.
Prevention of Prevalent Diseases in Taiwan	2		M.Ed./Ph.D.
Special Topics on Aging and Physical Activity	3		M.Ed./Ph.D.
Studies in Health Policy and Administration	2		M.Ed./Ph.D.
Studies in Health and Illness Behavior	2		M.Ed./Ph.D.
Readings and Writings of English Literature in Health Promotion and Health Education	3		M.Ed./Ph.D.
Studies in Culture, Society, and Substance Abuse	2		M.Ed./Ph.D.
Special Topics on Health Promotion Policy	3		M.Ed./Ph.D.
Special Topics on Public Health	2		M.Ed./Ph.D.
Death Education	2		B.Ed./M.Ed.
Preventive Health Services and Practice	3		B.Ed./M.Ed.
Medical Care and Health Insurance	2		B.Ed./M.Ed.
Health Law and Ethics	2		B.Ed./M.Ed.
Occupational Health	3		B.Ed./M.Ed.
Internship in Workplace	2		B.Ed./M.Ed. (Course from College of Education Program)

Please note that the department reserves the right to adjust new courses or the number of credits after the department assembly.

Course Structure for M.Ed. Program **in English** (GPE),  
Department of Health Promotion and Health Education,  
National Taiwan Normal University

Course Name	Credit(s)	Notes
Applied Statistics	2	B.Ed./M.Ed.
Advanced Biological Statistics	2	M.Ed./Ph.D.
Application of the Statistical Software to Data Analysis	2	M.Ed./Ph.D.
Readings and Writings of English Literature in Health Promotion and Health Education	3	M.Ed./Ph.D.
Special Topics on Health Promotion Policy	3	M.Ed./Ph.D.
Studies in Adolescent Drug Abuse	3	M.Ed./Ph.D.
Special Topics on Aging and Physical Activity	3	M.Ed./Ph.D.
Studies in Health Aspects of Aging	3	M.Ed./Ph.D.
Studies in Environmental Health	2	M.Ed./Ph.D.
Introduction of Enterprise Basics	2	B.Ed./M.Ed. (Course from College of Education Program)
Academic Writing for Education Research	3	Course from College of Education Program
Experimental Technique for Cognitive Psychology	3	Course from Department of Educational Psychology and Counseling
Studies in Exercise Psychology	3	Course from Department of PE Development
Required Credit(s): 32		

**Course Structure for Ph.D. Program,**  
**Department of Health Promotion and Health Education**

Course Name	Credit(s)	Required course(s)	Notes
<b>Methodology</b>			
At least <u>8</u> credits are required			
Advanced Seminar on Health Education	2	*	<b>Required course for all students</b>
Studies in Health Promotion and Health Education Methodology	2	*	<b>Required course for all students</b>
Seminar (I)	2	*	<b>Required course for all students</b>
Seminar (II)	2	*	<b>Required course for all students</b>
Seminar on Advanced Health Statistics	2		Ph.D.
Advanced Statistical Issues in Research	2		Ph.D.
Advanced Health Statistics	2		M.Ed./Ph.D.
Advanced Biological Statistics	2		M.Ed./Ph.D.
Health Promotion and Health Education Research Program Planning	2		M.Ed./Ph.D.
Multivariate Statistic Analysis	2		M.Ed./Ph.D.
Surveillance, Investigation, Control and Prevention for School Outbreak	2		M.Ed./Ph.D.
Measurement and Assessment in Behavioral Sciences	2		M.Ed./Ph.D.
Application of the Statistical Software to Data Analysis	2		M.Ed./Ph.D.
Health Statistics and Experimental Design	2		M.Ed./Ph.D.
Advanced Statistical Software to Data Analysis	2		M.Ed./Ph.D.
Econometrics in Health Services Research	3		M.Ed./Ph.D.
Health Database Statistical Analysis	3		M.Ed./Ph.D.
<b>Basic Courses in Health Education</b>			
At least <u>6</u> credits are required			
Philosophy of Health Promotion and Health Education	2	*	<b>Required course for all students</b>
Special Topics on Behavioral Science	2	*	<b>Required course for all students</b>
Studies in Health Psychology	2		M.Ed./Ph.D.
Theory and Practice in Health Communication	3		M.Ed./Ph.D.
Studies in Social Psychology	2		M.Ed./Ph.D.
Ethics of Health Promotion and Health Education	2		M.Ed./Ph.D.
Special Topics on Health Promotion and Health Education	2		M.Ed./Ph.D.

Special Topic of Health Education			
At least <u>10</u> credits are required			
Special Topics on School Health	2		Ph.D.
Special Topics on Public Health Education	2		Ph.D.
Environmental and Occupation Epidemiology	2		Ph.D.
Studies in Health Promotion and Health Education Program Evaluation	2		Ph.D.
Studies in Environmental Health Education	2		Ph.D.
Studies in Environmental Impact Assessment	2		Ph.D.
Special Topics on Environmental Education	2		Ph.D.
Seminar on Adolescent Health Measurement and Health Education	3		Ph.D.
Organization Development and Health Education	2		Ph.D.
Studies in Adolescent Drug Abuse	3		M.Ed./Ph.D.
Special Topics in Medical Sociology	2		M.Ed./Ph.D.
Studies in Adolescent Health Problems	2		M.Ed./Ph.D.
Theory and Practice of Health Guidance	2		M.Ed./Ph.D.
Studies in Epidemiology	2		M.Ed./Ph.D.
Studies in School Safety and Injury Control	2		M.Ed./Ph.D.
Studies in Health Policy and Administration	2		M.Ed./Ph.D.
Studies in Health Economics	2		M.Ed./Ph.D.
Studies in School Health Environment	2		M.Ed./Ph.D.
Special Topics on Sexuality Education	2		M.Ed./Ph.D.
Studies in Health Aspects of Aging	3		M.Ed./Ph.D.
Special Topics on Nutrition Education	2		M.Ed./Ph.D.
Special Topics on Health Promotion	2		M.Ed./Ph.D.
Studies in Worksite Health Promotion	2		M.Ed./Ph.D.
Special Topics on Air Pollution	2		M.Ed./Ph.D.
Special Topics on Patient Health Education	2		M.Ed./Ph.D.
Studies in Health and Illness Behavior	2		M.Ed./Ph.D.
Special Topics on Death Education	2		M.Ed./Ph.D.
Special Topics on Safety Education	2		M.Ed./Ph.D.
Community Building and Organizing for Health Promotion	2		M.Ed./Ph.D.

Prevention of Prevalent Diseases in Taiwan	2		M.Ed./Ph.D.
Readings and Writings of English Literature in Health Promotion and Health Education	3		M.Ed./Ph.D.
Studies in Culture, Society, and Substance Abuse	2		M.Ed./Ph.D.
Special Topics on Aging and Physical Activity	3		M.Ed./Ph.D.
Special Topics on Health Promotion Policy	3		M.Ed./Ph.D.
Studies in Health Promotion and Health Education Media	2		M.Ed./Ph.D.
Studies in Environmental Health	2		M.Ed./Ph.D.
Special Topics on Public Health	2		M.Ed./Ph.D.
Seminar on Health Promotion and Health Education Literature	2		M.Ed./Ph.D.

## NOTES:

1. The department reserves the right to adjust new courses or the number of credits after the department assembly.
2. Credits from courses for M.Ed./Ph.D. which students have taken during their master' s program will not be counted towards a Ph.D. program, unless the department meeting first approves this.

Course Structure for Ph.D. Program **in English** (GPE),  
Department of Health Promotion and Health Education,  
National Taiwan Normal University

Course Name	Credit(s)	Notes
Advanced Seminar on Health Education	2	M.Ed./Ph.D.
Advanced Biological Statistics	2	M.Ed./Ph.D.
Application of the Statistical Software to Data Analysis	2	M.Ed./Ph.D.
Readings and Writings of English Literature in Health Promotion and Health Education	3	M.Ed./Ph.D.
Special Topics on Health Promotion Policy	3	M.Ed./Ph.D.
Studies in Adolescent Drug Abuse	3	M.Ed./Ph.D.
Special Topics on Aging and Physical Activity	3	M.Ed./Ph.D.
Studies in Health Aspects of Aging	3	M.Ed./Ph.D.
Studies in Environmental Health	2	M.Ed./Ph.D.
Academic Writing for Education Research	3	Course from College of Education Program
Experimental Technique for Cognitive Psychology	3	Course from Department of Educational Psychology and Counseling
Studies in Exercise Psychology	3	Course from Department of PE Development
<b>Minimum Required Credit(s): 27</b>		

## 5. Related Information Regarding Qualifying Examination for Ph.D. Candidates

### 5.1 Application Requirements and Time:

The Qualifying Examination may be applied for in the following semester to that which the graduate students fulfilled their graduation credits (**27 credits, including required courses**), and the examination will be held in the next semester. The application deadlines in each semester are January 31<sup>st</sup> and August 31<sup>st</sup> of each year, respectively (**original transcript of 27 graduation credits and application form are needed**).

### 5.2 Examination Subjects:

(1) Required Subject:

Research Methods in Health Promotion and Health Education

(2) Selective Subjects:

Choose from the fields of either “School Health Education” or “Public Health Education”.

### 5.3 Examination Process and Time:

(1) After the student applies for the Qualifying Examination, the department will form a Drafter Committee to conduct question drafting for the exam. The qualification examination will be held within two months in the next semester of the application.

(2) The Qualifying Examination is conducted once in a semester. The required subject and selective subject will be administered in two consecutive weeks. The examination duration of **each subject is four hours**.

(3) The Qualifying Examination permits the use of textbooks, handouts, and notes. However, plagiarism and 3C electronic products are not permitted.

(4) The examination will be graded by the committee members within two months after the completion of the exam, and the results shall be returned to the dean's office in sealed envelopes. If the final result does not meet the qualifying standard, the applicant will need to retake the exam under the re-examination regulations.

### 5.4 Drafters:

The Drafter Committee, appointed by the dean, is responsible for the drafting matters.

### 5.5 Re-examination Rules:

Those who fail a required or selected subject are allowed to apply for retaking the Qualifying Examination, however please note that an extra examination **can only be scheduled once**. Re-examinations will be held in the following academic year.

## 6. Related Information Regarding Dissertation Defense

### 6.1 Publication of Doctoral Academic Dissertation

- (1) When Ph.D. students apply for an **oral dissertation defense**, s/he should have at least **one** paper published or accepted by a **SSCI/SCI/TSSCI** journal or other journal after admission. The paper must be submitted to the Graduate Degree Examination Review Committee of the department for reviewing.
- (2) **The publications must be related to health education** (excluding comprehensive reviews, compilations, and translations). The publications **could be supervised by our faculty members as the corresponding author, and the applicant must be the first author.** **The publications must be published in the name of a doctoral student of our department.**

### 6.2 Doctoral Dissertation Progress Report **(Cannot be conducted during temporary leave)**

- (1) To ensure the quality of the thesis, the doctoral students should conduct dissertation progress reports twice. The progress reports must be scheduled after passing the Dissertation Proposal Defense and before the Final Oral Dissertation Defense. The first progress report should be conducted at least three months after passing the Dissertation Proposal Defense. The second progress report should be conducted at least three months after the first progress report. The Final Oral Dissertation Defense must be held at least one month after the second progress report.
- (2) **At least one** of the progress reports should be presented in the "seminar" of the department. To conduct progress reports, Ph.D. students should register with the department office before the semester begins to make appropriate arrangements. In addition to seminars, the other progress reports may be held individually or together with other Ph.D. students at a time and place of their choice.
- (3) For students who want to conduct their progress report individually, they should put up posters in advance and invite professors and classmates to attend (at least 10 students). For joint graduate students, a joint agenda should be prepared in advance. When the research

progress of the paper is published, the supervising professor shall serve as the moderator, and discussion shall be conducted after the presentation. Graduate students are required to take photos of the presentation process and make written records, which should be signed by attendees.

6.3 Final Oral Dissertation Defenses are held in two semesters each academic year. Graduate students who decide to take the **final** oral examination should apply through the system from February 1st and August 1st of each year, respectively. After that, students are instructed to please download and fill out the related forms from the website of the department and submit those documents to the department office when applying for an oral examination.

## ◎ Procedure of Oral Defense

1. Please provide the similarity report provided by Turnitin to the advisor and the oral defense committee members for reviewing in advance (final oral defense only).
2. A chairperson should be selected (the dissertation advisor cannot be the chairperson).
3. Chairperson should announce that the oral defense can commence.
4. Oral defense committee members should decide if the dissertation is qualified for an oral defense (the graduate student and non-committee attendees will be dismissed).
5. The graduate student and the other attendees should rejoin.
6. Chairperson should give a welcome speech.
7. Dissertation presentation starts.
8. Dissertation oral defense starts (will be conducted respectively by oral defense committee members, the graduate student should answer questions in a timely manner).
9. Grading (the graduate student and non-committee attendees will be dismissed after all questions for the graduate student have been addressed).
10. The graduate student should rejoin.
11. The Chairperson should make a conclusion and announce the result of the dissertation oral defense.

## ◎ **Timetable of Final Oral Dissertation Defense**

(Based on NTNU Degree Conferral and Graduate Degree Exam Regulations)

### **First Semester (Fall Semester)**

1. **Aug 1<sup>st</sup>-Nov 15<sup>th</sup>**: Applications should be made through the system with the paper application documents submitted to the department office.
2. 7 days before the oral defense: Thesis should be submitted to the oral defense committee members for reviewing.
3. **Nov 1<sup>st</sup>-Jan 31<sup>st</sup>**: Holding final oral defense.
4. **Jan 31<sup>st</sup>**: The deadline of submitting the scoring documents.

### **Second Semester (Spring Semester)**

1. **Feb 1<sup>st</sup>-April 15<sup>th</sup>**: Applications should be made through the system with the paper application documents submitted to the department office.
2. 7 days before the oral defense: Thesis should be submitted to the oral defense committee members for reviewing.
3. **April 1<sup>st</sup>-July 31<sup>st</sup>**: Holding final oral defense.
4. **July 31<sup>st</sup>**: The deadline of submitting the scoring documents.

Notes:

1. If an oral defense cannot be conducted within the regulated timeframes above, please withdraw the application through the system and reapply in the next semester.
2. The dates on this timetable are for reference only, they may differ slightly depending on the school calendar of each semester. Please pay attention to the department office announcements.